



East Avenue Middle School **School Plan for Student Achievement 2019 – 2020** **Executive Summary**

Overview of School Demographics *(include relevant demographic data for your school)*

- 648 Students
- 30% Hispanic/Latino
- 48% White
- .1% American Indian or Alaska Native
- 8% Asian
- 1% Black or African American
- .1% Native Hawaiian or other Pacific Islander
- 30% Socioeconomically Disadvantaged (SED)
- 9% English Learner (EL)
- 14.5% Students with Disabilities (SWD)

2018– 2019 Data Trends (Highlights)

- CAASPP English Language Arts
 - 59% of students in sixth grade scored in the standards exceeded and standards met range.
 - 64% of students in seventh grade scored in the standards exceeded and standards met range.
 - 54% of students in eighth grade scored in the standards exceeded and standards met range.
- CAASPP Math
 - 36% of students in sixth grade scored in the standards exceeded and standards met range.
 - 39% of students in seventh grade scored in the standards exceeded and standards met range.
 - 46% of students in eighth grade scored in the standards exceeded and standards met range.
- 70% of seventh grade students scored within or above the Healthy Range on the Physical Fitness Test.

2018-2019 Data Analysis and Conclusions

- Improvement is needed in English Language Arts for student subgroups.
- Improvement is needed in all areas of math
- Continue to work to improve school climate and reduce suspension rates.

2019-2020 LCAP Site Goals

- We will increase our ELA scores for meeting or exceeding standards by 3%.
- We will increase our Math scores for meeting or exceeding standards by 3%.

- We will increase the percentage of students above standards on the writing claim by 3%.
- We will reduce the number of students identified as chronically absent.
- We will reduce the number of students suspended.
- We will improve the number of students scoring within the Healthy Fitness zone
- We will continue to market activities for families to be involved and maintain regular avenues of communication.

2019-2020 Key Strategies to Meet Goals

We will:

- Implement new language arts curriculum, *Study Sync*, will guide students in additional practice on reading critically, annotating and having evidence-based conversations and writing.
- Focus on improving our Tier 1 instruction through professional development on Universal Design for Learning, differentiated instruction and strategies that support English Learners. Teachers will use professional learning communities focused on student learning and mastery of goals. We will continue to employ computer programs such as Achieve 3000, and Newsela.
- Continue articulation practices with Arroyo Seco and Jackson Elementary schools and Livermore High School.
- Implement Positive Behavior Intervention and Support strategies school wide through a series of engaging lessons delivered in the first days of school. Staff will continue to engage in discussions around building relationships.
- Employ alternatives suspensions like reflection sheets, restorative practices and mediation to keep children in school.
- The PBIS committee will begin working on additional strategies that will focus on positive recognitions for students making good choices.
- Continue to implement Choose Love, a social emotional curriculum school wide.
- Students will participate in assemblies to expand cultural experiences, reinforce positive behaviors, and improve motivation.
- Continue to provide students sessions on anti-bullying, healthy relationships, anti-drug and vaping, and suicide prevention.

2019-2020 Measures of Success

- Improved survey results on student connectiveness.
- Reduced disciplinary incidents.
- Improved attendance for chronically absent students
- Increase in proficiency in ELA/Literacy and Math
- Increase in proficiency in Physical Fitness Test